



Public education should be
a solution for our children

...instead of a problem.

Compared to children from other industrialized countries, American students are performing worse on tests of basic skills than a generation ago. It is not uncommon to hear of a high school graduate who can't even read his own diploma.

The solution, some would argue, is more money for public education. Hire more teachers and reduce classroom sizes, and student performance will rise. At least that's the theory.

Yet since 1983 American taxpayers have increased funding for public education by a whopping 257%, even though student enrollment has grown only 21%. Classroom sizes are smaller than they were in 1983, and the number of teachers in public schools has increased nearly 50-percent faster than the number of students.

So if learning isn't about money, or the number of teachers, or the size of the classroom, what then is the problem with public education in America?

The real problem is that America's public education system is a monopoly.

Because government dictates where children go to school, the existence of every school is virtually guaranteed — regardless of whether a particular school is good or not. While there are plenty of resources available for the education of our children, the lack of competition for those resources means schools have no incentive to improve.

Parents should have the right to decide where their child goes to school. Of course, school systems would have to

shape up in order to attract students. But that's the whole point. We expect our children to thrive under competition. Why shouldn't we expect our schools to do the same?

Want to learn more about the idea of school choice? Call us today.

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A new voice, a different choice for Black America

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